



# TE WHAREKURA O KIRIKIROA

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## Te Wharekura o Kirikiriroa, 2025 - Pūrongo Mutunga Tau

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Tēnā tātou te whānau.

Ka hihiri te tau, he tau wahine te tau, he tau ariki te tau, te whakaputanga o Te Arikiniui Kuini Nga Wai hono i te po Pōtatau Te Wherowhero Te Tuawaru. Ko te reanga taiohi e apataki ana i ōna tapuwae ki tua o te paerangi.

He oati ka ora, he tongikura ka kitea. Ara mai te rā, ara mai te kuini Māori.

Mātua rā ko te kōrero, e tū ana Te Wharekura o Kirikiriroa hei kura hāpai i tōna whānau, i tōna iwi, i tōna hapori.

E rua ngā wahanga o tēnei pūrongo e waha ana i ngā kōrero mō ngā whakatutukihanga raraunga i tēnei tau. A, hoatu!

### **Wahanga Tuatahi - Ngā Kīwai o Te Kete (Te Poari)**

E 4 ngā Mahere Rautaki Ahungaroa me ngā whāinga i ārahi i te nuinga o ngā kaupapa a te poari i tēnei tau. Ko ngā Mahere Rautaki e 4 ko;

1. Te Mahere Rautaki Whanake Kaupapa
2. Te Mahere Rautaki Mātauranga, Manaaki Tamariki
3. Te Mahere Rautaki Whakarite Kaimahi
4. Te Mahere Rautaki Whenua, Whare, Rawa

E whai ake nei ko ngā kōrero e pāna ana ki ngā Mahere Rautaki Ahungaora nei me ngā mahi kua tutuki e te kura.

### *Te Mahere Rautaki Whanake Kaupapa*

He kaha tō tātou kura ki te tautoko i ngā kaupapa huhua i tēnei tau. I wāhi ai te tau ki te Poukai ki Hukanui. Kua tau ngā waewae a ngā tamariki ki runga i te marae ki te hāpai i ngā mahi manaaki i te kaupapa, manaaki i te tangata. Koia hoki, ko te tautoko i te kaupapa o te Rīketa ki te tahatika o te awa ki Tūrangawaewae marae. I haere hoki tētahi ope ki ngā whakataetae waka ama kura tuarua ki Te Arawa. He kaha hoki nō ngā kaimahi ki te āwhina i ngā momo pānara hāpai i ngā kura Māori, i ngā momo kaupapa huri noa i te ao. Peka atu ai ngā tamariki ki whai i ngā kōrero nō te moteatea a “Tainui” ki Tahiti, ki Tahaa, ki te marae taketake o Tainui tangata. Ngā tuākana ki Rarotonga, ki Aitutaki. Ētahi kaimahi ki Hapani ki te whakarite haerenga mā ngā ākongā reo Hapani a te tau e heke mai ana, ka mutu ko te haere a Whaea Kararaina ki Niu Mehiko hei kaikōrero ki tētahi huinga iwi taketake o te ao, a ko te whakarauora reo te kaupapa. Ka oti, nō tō tātou kura otirā te kaupapa te maringa nui i te ekenga a Te Kahurangi Teinakore-Huaki, nānā i kapo noa ake i te taonga



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Pei Te Hurinui ki Ngā Manu Kōrero, me te Kapa Teina, nā rātou te tūranga whakaihū waka ki ngā whakataetae-ā-motu, Mana Kura Tahi. Ka oti, i wana ai te tū a Te Kapa Haka o Te Pupuke ki runga o Rangiriri. Ēnei mahi nui e whakakaha ana i tō tātou kaupapa. Kei hea mai e hika!

## *Te Mahere Rautaki Mātauranga, Manaaki Tamariki*

E takahi tonu ana tātou i te ara hou hei painga mā ngā kaimahi, mā te whānau, ka oti ki te tauawhi i ō tātou tamariki. I whakarewaina Te Kete Whakairo i te mutunga o te wahanga tuatoru. Ko Te Kete Whakairo te pūrongo ora e whakaatua ana i:

1. Te taenga mai a te tamaiti ki te kura
2. Ngā whanonga pai, me ngā whanonga hei whakatikatika
3. Ngā marau katoa, ngā taumata ako o aua marau, tētahi whakamāramatanga me tōna tauritenga ki tā Te Ara Toa a Ngā Kura-ā-iwi.

He tuatahitanga tēnei. He paetukutuku ora e hura ana i ngā raraunga kia kitea ai ngā raraunga e ngā mātua, te whānau, te tamaiti me ngā kaiako. Kia pono ai te kōrero, mā tātou a tātou tamariki e hāpai ki te ako. Hei te tau e heke mai ana, e toro atu ana i a AI, hei taputapu āwhina. Ki te taha whanonga, e whanake tonu ana te taha manaaki, tiaki ākongā, whānau, kaimahi hoki. Tāria e te whānau ka puta ai te rautaki Pou Oranga hei pīkaunga mā te kura hei ngā tau e heke mai ana.

## *Te Mahere Rautaki Whakarite Kaimahi*

Mai anō ko te mate kimi kaiako reo Māori he mate nui. Nāwhai anō, kua whakarite rautaki te kura kia hoki mai te mana whakatau, mēnā rānei he kaiako pai hei whakaako i ō tātou tamariki, ki ō tātou ringaringa. Hei te tau e tū mai ana, ka whakawhiwhia tētahi tokotoru i ō rātou tohu kaiako i raro i te hōtaka EBITE o Te Ahikaaroa ki Te Whare Wānanga o Waikato. Nō reira, i tēnei tau, i oti i a tātou te whakarite i tētahi huarahi whai tohu kaiako mā ngā kaiāwhina. Tōna 3 tau te roa, e 3 nga tūranga – He kaiāwhina, ka tahi ka kairiwhi LAT, ka tahi ka kaiako LAT, nā wai rā he kaiako kua whai tohu kaiako. Anō rā, he tohu kore utu, ka whai tonu te tangata i tētahi mahi whai utu, a he kaiako hāpai nō te kura hei tautoko. Ka oti, e 2 ngā kaiako e mahi ana i ō rātou Post-Graduate Diploma, e 2 ngā kaiako e whai tohu kairangi ana, ka mutu, he kaimahi kei ētahi atu hōtaka whai tohu ā whare wānanga, ā iwi hoki. Ka mutu, ka pono te kōrero, he mahi mutungakore te ako. Me he pai tēnei mā ngā tamariki, he pai hoki mā ngā kaimahi. Ka mutu, tokorua anō ngā taurira EBITE hei te tau e heke mai ana.

## *Te Mahere Rautaki Whenua, Whare, Rawa*

Kī rawa ngā akomanga i tō tātou kura. Kua eke ki te 320 tamariki Tau 0 – 13. Neke atu i te 150 tamariki kei runga i te rārangi tatari tuatahi. E 2 tau tā mātou ngana ki te whai whenua nui kē atu, kia rahi ake ai te whenua mā ngā tamariki e pīrangi ana ki te haere mai ki tō tātou kura. Nā tātou a tātou kiriwhanaunga o Tainui Group Holdings i tono kia wātea ai ētahi whenua, me tō rātou tino tautoko. Ka mahue te 2 tau, ko te otinga iho, kihai



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te Tāhūhū o Te Mātauranga i tautoko. Ahakoa tēnei makeretanga nui, ka ngana tonu mātou ki whai i tētahi huarahi kē atu mō ngā tamariki o tō tātou hapori, hapū otirā tō tātou iwi. Rātou katoa e hiahia ana ki te haere mai ki Te Wharekura o Kirikiriroa.

## Wahanga Tuarua: Te Marau-ā-kura me ngā Mahere Ako

E 3 ngā Pou o tō tātou kura ka nōhia te mātauranga whakaako tamariki:

1. Pou Matua – Te Ao Māori.
2. Pou Oranga
3. Pou Akoako

Ka oti, ka puta ko ngā tamariki Māori, tamariki ora, tamariki mōhio. Heoi anō, anei ngā rarunga i tēnei tau i raro i ngā Pou e 3.

## Pou Matua - Te Ao Māori:

Koia nei te matua o ngā kaupapa ki tō tātou kura. Koia ko ngā kaupapa ako e tūpono ana ko te reo me ōna tikanga, ko ngā kaupapa Māori, ko ngā wheako whakawhanake i te tuākiri Māori te take e nōhia ngā tamariki ki tō tātou wharekura. Ahakoa ngā tini kaupapa Māori o te tau nei, e whai ana ko ngā whāinga me ngā paearu whakarite i te tīmatatanga o te tau i raro i ngā kaupapa aromatawai. Koia ko te Pōwhiri – Manaaki Manuwhiri; Te Kapa Haka; Ngā Manu Kōrero; Te Kīngitanga me te Reo ā-waha. Kei raro nei ko ngā tatauranga o te tau nei.

Wahanga	Whāinga i te tīmatanga o te tau	Paihēneti i te mutunga tau
Pōwhiri me te Kapa Haka <ul style="list-style-type: none"><li>• Ka eke te 81% o ngā tauira ki te taumata Kairangi ki roto i te Pōwhiri me te Kapa Haka</li></ul>	81%	85%
Manu Kōrero me te Kīngitanga <ul style="list-style-type: none"><li>• Ka eke te 80% o ngā tauira ki te taumata Pakari hei Kaimahi ki roto i ngā wahanga o te Manu Kōrero me te Kīngitanga</li></ul>	80%	86%
Te Reo Matatini – Te Kōrero <ul style="list-style-type: none"><li>• Kia piki ake te 87% o ngā tauira taumata 1 i ngā taumata paetae e 2</li><li>• Kia tutuki te 83% o ngā tauira taumata 2 piki ake i o rātou taumata Reo-ā-waha</li></ul>	<ul style="list-style-type: none"><li>• Reo-ā-waha L1 = 87%</li><li>• Reo-ā-waha L2+ = 83%</li><li>• Reo-ā-waha = 85%</li></ul>	<ul style="list-style-type: none"><li>• Reo-ā-waha L1 = 86%</li><li>• Reo-ā-waha L2+ = 90%</li><li>• Reo-ā-waha = 88%</li></ul>



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<ul style="list-style-type: none"><li>Ka eke te 85% o ngā tauira ki roto i te Te Reo Matatini</li></ul>		
Ekenga Te Ao Māori i tēnei tau: <ul style="list-style-type: none"><li>Ka eke te 82% o ngā ākonga i Te Pou Matua - Te Ao Māori</li></ul>	<ul style="list-style-type: none"><li>82%</li></ul>	<ul style="list-style-type: none"><li>86%</li></ul>

## Pou Oranga:

Ko te pou tuarua tēnei a aro pū ana ki te oranga a te ākonga. Ka hāngai te tautoko i te whanaketanga o tōna oranga tinana; oranga hinengaro, oranga wairua, oranga whānau.

Wahanga	Whāinga i te tīmatanga o te tau	Paihēneti i te mutunga tau
Oranga Tinana <ul style="list-style-type: none"><li>Ka eke te 88% o ngā ākonga hei Kaimahi Oranga Tinana</li></ul>	88%	91%
Oranga Hinengaro <ul style="list-style-type: none"><li>Ka eke te 81% o ngā ākonga hei Kaimahi Oranga Hinengaro</li></ul>	81%	84%
Oranga Wairua <ul style="list-style-type: none"><li>Ka eke te 82% o ngā ākonga hei Kaimahi Oranga Wairua</li></ul>	82%	85%
Oranga Whānau <ul style="list-style-type: none"><li>Ka eke te 76% o ngā ākonga hei Kaimahi Oranga Whānau</li></ul>	76%	86%
Pou Oranga <ul style="list-style-type: none"><li>Ka eke te 82% o ngā ākonga hei Kaimahi Pou Oranga</li></ul>	82%	87%

## Ngā Marau:

### Te Rea Tau 0 – 1

Ko Te Whāriki te takapau whakaako hei whakamauru i te whakawhitinga mai a ngā tamariki ki te kura

Wahanga	Whāinga i te tīmatanga o te tau	Paihēneti i te mutunga tau
Tinana		



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<ul style="list-style-type: none"> <li>Kia tutuki te 95% o ngā ākonga i te taumata Pakari</li> </ul>	95%	77%
Hinengaro <ul style="list-style-type: none"> <li>Kia tutuki te 90% o ngā ākonga i te taumata Pakari</li> </ul>	90%	91%
Wairua <ul style="list-style-type: none"> <li>Kia tutuki te 95% o ngā tauira i o rātou taumata</li> </ul>	95%	95%
Whatumanawa <ul style="list-style-type: none"> <li>Kia tutuki te 90% o ngā ākonga i te taumata Pakari</li> </ul>	90%	91%
Ekenga Pou Akoako a Te Rea i tēnei tau: <ul style="list-style-type: none"> <li>Ka eke te 92% o ngā ākonga i Te Pou Akoako</li> </ul>	92%	89%

## Te Pupuke me Te Hihiri Tau 1 - 6

Mā te marau te tirohanga kaupapa. Ko te kaupapa, ka hāngai ki te waihangatanga o te ākonga Tau 1 – Tau 6

Wahanga	Whāinga i te tīmatanga o te tau	Paihēneti i te mutunga tau
Kia eke te 81% o ngā tamariki o Te Aka, Te Pupuke me Te Hihiri i ō rātou taumata i roto i a Hauora – Te Tangata	81%	92%
Kia eke te 83% o ngā tamariki o Te Aka, Te Pupuke me Te Hihiri i ō rātou taumata i roto i a Hauora – Koiri	83%	93%
Kia eke te 81% o ngā tamariki o Te Aka, Te Pupuke me Te Hihiri i ō rātou taumata i roto i a Pūtaiao – Ō Ahupūngao	81%	95%
Kia eke te 81% o ngā tamariki o Te Aka, Te Pupuke me Te Hihiri i ō rātou taumata i roto i a Hangarau – Te Tahiko	81%	94%
Kia eke te 82% o ngā tamariki o Te Aka, Te Pupuke me Te Hihiri i ō rātou taumata i roto i a Tikanga-ā-iwi – Whakaritenga Papori	82%	97%



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Kia eke te 78% o ngā tamariki o Te Aka, Te Pupuke, me Te Hihiri i ō rātou taumata i roto i a Ngā Toi – Mahi-ā-Rēhia	78%	93%
Ekenga Pou Akoako a Te Pupuke me Te Hihiri i tēnei tau: <ul style="list-style-type: none"> <li>Ka eke te 81% o ngā ākonga i Te Pou Akoako</li> </ul>	81%	93%

## Te Pupuke, Te Hihiri me Te Manako

Kia eke te 78% o ngā tamariki o Te Aka, Te Pupuke, Te Hihiri me Te Manako i ō rātou taumata Reo Matatini - Pānuī	78%	82%
Kia eke te 80% o ngā tamariki o Te Aka, Te Pupuke, Te Hihiri me Te Manako i ō rātou taumata Pāngarau	80%	91%
Ekenga Pou Akoako a Te Pupuke, Te Hihiri me Te Manako i tēnei tau: <ul style="list-style-type: none"> <li>Ka eke te 79% o ngā ākonga i Te Pou Matua - Te Ao Māori</li> </ul>	79%	87%

## Te Manako

Koia nei ko ngā ākonga Tau 7 – 10. He mātauranga Māori, he tirohanga Māori te pūtake. Ka noho mataamua mai te reo Māori me ngā tikanga. E toru ngā aka e whakatupu ana i te tamaiti. Ko te Aka Toirangi, ko te Aka Hanganuku, ka mutu ko te Aka Matua.

<i>Wahanga</i>	<i>Whāinga i te tīmatanga o te tau</i>	<i>Paihēneti i te mutunga tau</i>
Kia eke te 83% o ngā tamariki o Te Manako i ō rātou taumata Ngā Toi – Toi Ataata	83%	91%
Kia eke te 83% o ngā tamariki o Te Manako i ō rātou taumata Ngā Toi – Ngā Mahi-ā-Rēhia	83%	97%
Kia eke te 82% o ngā tamariki o Te Manako i ō rātou taumata Pūtaiao – Te Ao Tūroa	82%	90%



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Kia eke te 83% o ngā tamariki o Te Manako i ō rātou taumata Hangarau- Hangarau Matihiko	83%	77%
Kia eke te 83% o ngā tamariki o Te Manako i ō rātou taumata Ngā Kōrero Tuku Iho o Ngāti Wairere – Mōteatea 1	83%	92%
Kia eke te 82% o ngā tamariki o Te Manako i ō rātou taumata Ngā Kōrero Tuku Iho o Ngāti Wairere – Mōteatea 2	82%	89%
Kia eke te 83% o ngā tamariki o Te Manako i ō rātou taumata Pou Akoako	83%	89%
Ekenga Pou Akoako a Te Manako i tēnei tau: <ul style="list-style-type: none"> <li>Ka eke te 83% o ngā ākonga i Te Pou Matua - Te Ao Māori</li> </ul>	83%	89%

<i>Wahanga</i>	<i>Whāinga i te tīmatanga o te tau</i>	<i>Paihēneti i te mutunga tau</i>
Kia riro ai te 75% o ngā tamariki o Te Wānanga Tau 11 i ō rātou whakawhiwhinga Co Requisites Kete Manarua i roto i Te Aka Matua – Te Reo Matatini	75%	I tēnei wā = 100% TAPā. Ka āpitihia te Ketemanarua a te Hanuere, 2026
Kia riro ai te 75% o ngā tamariki o Te Wānanga Tau 11 i ō rātou whakawhiwhinga Co Requisites Kete Manarua i roto i Te Aka Matua – Pāngarau	75%	I tēnei wā = 40% TAPā. Ka āpitihia te Ketemanarua a te Hanuere, 2026
Kia riro ai te 75% o ngā tamariki o Te Wānanga Tau 11 i ō rātou whakawhiwhinga i Te Aka Matua - Te Ao Haka L2	75%	87%
Kia riro ai te 75% o ngā tamariki o Te Wānanga Tau 11 i ō rātou whakawhiwhinga i Te Aka Matua – Te Reo Māori L1	75%	87%



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Kia riro ai te 75% o ngā tamariki o Te Wānanga Tau 11 i ō rātou whakawhiwhinga i Te Aka Matua – Te Reo Rangatira L1	75%	75%
Kia riro ai te 72% o ngā tamariki o Te Wānanga Tau 12 i ō rātou whakawhiwhinga i Te Aka Matua - Te Reo Rangatira L2	72%	84%
Kia riro ai te 83% o ngā tamariki o Te Wānanga Tau 12 i ō rātou whakawhiwhinga i Te Aka Matua - Te Ao Haka L2	83%	82%
Kia riro ai te 83% o ngā tamariki o Te Wānanga Tau 12 i ō rātou whakawhiwhinga Co Requisites Kete Manarua i roto i Te Aka Matua – Te Reo Matatini	83%	I tēnei wā - 100% TAPā. Ka āpitihia te Ketemanarua a te Hanuere, 2026
Kia riro ai te 83% o ngā tamariki o Te Wānanga Tau 12 i ō rātou whakawhiwhinga Co Requisites Kete Manarua i roto i Te Aka Matua – Pāngarau	83%	I tēnei wā - 40% TAPā. Ka āpitihia te Ketemanarua a te Hanuere, 2026
Kia riro ai te 72% o ngā tamariki o Te Wānanga Tau 12 i ō rātou whakawhiwhinga i Te Aka Matua – Te Reo Māori L2	72%	76%
Kia riro ai te 85% o ngā tamariki o Te Wānanga Tau 13 i ō rātou whakawhiwhinga i Te Aka Matua – Te Reo Rangatira L3	85%	100%
Kia riro ai te 85% o ngā tamariki o Te Wānanga Tau 13 i ō rātou whakawhiwhinga i Te Aka Matua – Te Reo Māori L3	85%	100%
Ekenga Pou Akoako a Te Wānanga i tēnei tau: <ul style="list-style-type: none"> <li>Ka eke te 79% o ngā ākonga i Te Pou Matua - Te Ao Māori</li> </ul>	78%	81% I tēnei wā. A te Hanuere ka āpitihia ngā whakawhiwhinga nō Te Ketemanarua



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## Te Wharekura o Kirikiriroa, 2025 - End of Year Report

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*A year of new vitality, a year of the matriarch, a year of royalty, the ascending of our Māori Queen, Kuini Nga Wai hono i te po Pōtatau Te Wherowhero Te Tuawaru. The youth as your sentinels following in your path beyond the adversity of the day. An oath bought to fruition; a prophetic saying materialised. A set rises, as does our Māori Queen.*

*Indeed, the statement is true, Te Wharekura o Kirikiriroa a beacon of hope established to uplift our families, our iwi, our community.*

*The following is but a summary of the work we have collectively put in this year. At the beginning of the year, we set ourselves some ambitious goals and worked diligently to achieve them. Some we accomplished, and some we did not. This report is in 2 parts. Firstly, how we fared in achieving goals in the 4 major areas as identified by the Board of Trustees and whānau. Secondly, those set by kaiako based on the curricula in their syndicates.*

### **Part 1: Ngā Kīwai o Te Kete me te whānau – Te Wharekura o Kirikiriroa Board of Trustees and whānau**

*A major part of The Board of Trustees annual planning is derived from our 4 Future Proof Plans that focus on key areas for school development. These areas are represented in the school's charter and reported on so that whānau are kept abreast of their development. The 4 areas are;*

- 1. Kaupapa Strategic Annual Plan*
- 2. Education and Pastoral Care Strategic Annual Plan*
- 3. School Personnel Strategic Annual Plan*
- 4. Property Strategic Annual Plan*

*At the end of the year, a brief on how did in these areas are provided via a google survey doc, accessed via a Q,R code in our November school newsletter. Here, whānau can contribute to what the kura will concentrate on in the forthcoming year.*

#### *Kaupapa Strategic Annual Plan*

*Our tamariki were the face of Te Wharekura o Kirikiriroa at many of our regional, international, iwi, community and Kīngtanga events this year. It began as it does every year with the Hukanui Poukai. Our tamariki are more comfortable and familiar now with the responsibilities and duties at this kaupapa. Followed by waka kōpapa on the banks of the Waikato river, below Tūrangawaewae marae. Not long after the Regatta, we had representation at the annual national waka ama secondary schools' competition held in Rotorua. Te Wharekura o Kirikiriroa has also held representation on several different panels throughout the year contributing to the development of curriculum, educational programmes and work across a number of other*



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sectors. Following the mōteatea “Tainui” students visited key landmarks, including Tahaa and Rai’iatea in Tahiti, Rarotonga and Aitutaki, Whangaparaoa and Kāwhia. Staff visited Saitama school in Japan to organise the Japanese Classes haerenga for next year, finished off with Whaea Kararaina presenting in New Mexico at the Keres Children’s Learning Centre’s Native Language Symposium. Other major milestone achievements for the kura in simply being Māori have been the achievement of Te Kahurangi Teinakore-Huaki winning the prestigious Pei Te Hurinui Senior Reo Māori Section at Ngā Manu Kōrero National Speech Competitions, and the junior schools kapa haka, who won the bi-annual National Primary / Intermediate Schools National Kapa Haka Competitions in Tauranga. Successes followed by a wonderful performance by the Te Pupuke kapa haka at this year Rangiriri celebrations.

## *Education and Pastoral Care Strategic Annual Plan*

Te Wharekura o Kirikiriroa continues to lead the way in innovating educational pathways for better whānau, school and student engagement. The Te Kete Whakairo Programme was launched at the end of Term 2. The Kete Whakairo Reporting platform is the first of its kind, real-time school report that displays students:

1. Daily Attendance
2. Behaviour
3. Academic achievement across all curriculum levels and comparison with the Ngā Kura-ā-iwi Te Ara Toa progressions

This is another first. It is a way in which achievement data can be viewed by whānau, the school and the student as a means to better include every stakeholder in the education of our tamariki. In the forthcoming coming year, we will continue with the last part which aims to include AI as a tool to improve reporting efficiency in a safe and managed way.

Pastoral Care will see Oranga become a major focus, as this year was spent preparing for what this may look like. A number of initiatives have been entered into, and we are excited to see the potential of a collaborative approach to our students oranga develop.

## *School Personnel Strategic Annual Plan*

Staffing our kura is one of the most important most difficult components to student success and achievement. For a number of years kura have suffered low kaiako numbers. Over the past 3 years, Te Wharekura o Kirikiriroa has slowly worked a strategy whereby we could take more control over what the work force can and will offer our ever-growing kura. Next year, we will celebrate the graduation of 3 more teachers of the Te Ahikaarua EBITE teacher Training Programme at Waikato University. This strategy aims to be able to take a kaiāwhina from the beginning of their career through to graduation within 3years. Also, without the stress and anxiety of incurring a debt as this qualification has scholarships attached. 2025 has seen a number of staff working and training at the same time with a further 2 kaiako in a Post-Graduate Diploma programme, 2



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*kaiako engaged in their master's and the tumuaki undertaking his PhD. Thus, giving credibility and reality to the belief that education is a lifelong journey.*

## Property Strategic Annual Plan

Our school is full. We currently have 320 students enrolled with another 68 pre-enrolled for 2026. There are more than 150 on the waiting list, with a second waiting list now piling up. Unfortunately, after 2 years concerted work in acquiring new land to expand our kura, we were informed by the Ministry of Education, that they would no longer be committing funds to the acquisition of land for our kura. A very disappointing, but not surprising decision. We are currently exploring other avenues and will not stop as our firm belief is that we are here to serve our community, which we intend to do.

2026 will see the delivery of a further 2 classrooms, and a repaint of our classrooms.

## Part 2: Our Academic Curriculum Achievement Data

Our marau-ā-kura has 3 priority pillars:

1. The Main Pillar – Te Ao Māori
2. Health and Wellbeing
3. Academia

The purpose of our localised curriculum is to directly deliver to the priorities of our community and iwi – He tamaiti Māori, he tamaiti ora, he tamaiti mōhio. A knowledgeable, healthy, Māori child.

The following is a report on how well Te Wharekura o Kirikiriroa achieved targets in these priority pillars across the whole school in 2025

### **Te Pou Matua - Te Ao Māori:**

*This is education priority number 1 at our kura. This priority acknowledges and further affirms our children's identity through te reo Māori; responsibilities and obligations to the collective and activities where their mana and wairua as Māori is celebrated. There are 5 areas that are assessed throughout the year to make up Te Pou Matua – Te Ao Māori. They are Pōwhiri – Manaaki Manuwhiri; Kapa Haka; Manu Kōrero; Kīngitanga and Reo-ā-waha. The achievement outcomes in these areas are displayed below.*

<i>Te Pou Matua – Te Ao Māori</i>	<i>Beginning of the year benchmark</i>	<i>End of Year achievement result</i>
<i>Pōwhiri and Kapa Haka</i> <ul style="list-style-type: none"><li>• <i>That 81% of students will achieve Kairangi within Pōwhiri and Kapa Haka</i></li></ul>	81%	85%
<i>Manu Kōrero and Kīngitanga</i>		



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<ul style="list-style-type: none"> <li>That 81% of students will achieve Pakari as a Kaimahi within Manu Kōrero and Kīngitanga</li> </ul>	80%	86%
<p><i>Te Reo Matatini – Oral Language</i></p> <ul style="list-style-type: none"> <li>That 87% of students at Level 1 of Te Reo Matatini will progress 2 sublevels</li> <li>That 83% of students at Level 2 and above will achieve the oral language goals set for their level</li> <li>That 85% of students will achieve Oral Language targets</li> </ul>	<ul style="list-style-type: none"> <li>Reo-ā-waha L1 = 87%</li> <li>Reo-ā-waha L2+ = 83%</li> <li>Reo-ā-waha = 85%</li> </ul>	<ul style="list-style-type: none"> <li>Reo-ā-waha L1 = 86%</li> <li>Reo-ā-waha L2+ = 90%</li> <li>Reo-ā-waha = 88%</li> </ul>
<p><i>Overall Pou Matua – Te Ao Māori achievement</i></p> <ul style="list-style-type: none"> <li>That 82% of students will achieve Pou Matua – Te Ao Māori</li> </ul>	<ul style="list-style-type: none"> <li>82%</li> </ul>	<ul style="list-style-type: none"> <li>86%</li> </ul>

## **Pou Oranga:**

The second priority as mentioned in the Strategic Education and Pastoral Care section is Te Pou Oranga. This is where the health and wellbeing education of our students sits. We plan, teach, support and resource the physical, mental cognitive, spiritual belonging and relationship building and maintenance capacity of our students.

Priority Area	Beginning of the year benchmark	End of Year achievement result
<p><i>Oranga Tinana</i></p> <ul style="list-style-type: none"> <li>That 88% of students will achieve Kaimahi Oranga Tinana</li> </ul>	88%	91%
<p><i>Oranga Hinengaro</i></p> <ul style="list-style-type: none"> <li>That 81% of students will achieve Kaimahi Oranga Hinengaro</li> </ul>	81%	84%
<p><i>Oranga Wairua</i></p> <ul style="list-style-type: none"> <li>That 82% of students will achieve Kaimahi Oranga Wairua</li> </ul>	82%	85%
<p><i>Oranga Whānau</i></p> <ul style="list-style-type: none"> <li>That 76% of students will achieve Kaimahi Oranga Whānau</li> </ul>	76%	86%
<i>Pou Oranga</i>	82%	87%



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<ul style="list-style-type: none"> <li>That 82% of students will achieve Kaimahi in Pou Oranga</li> </ul>		
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## Curriculum coverage:

### Te Rea Year 0 – 1 (Transition)

Te Whāriki is the curriculum document that is used to support tamariki in their transition to school

Curriculum Area	Beginning of the year benchmark	End of Year achievement result
Tinana <ul style="list-style-type: none"> <li>That 95% will achieve Pakari Tinana</li> </ul>	95%	77%
Hinengaro <ul style="list-style-type: none"> <li>That 90% will achieve Pakari Hinengaro</li> </ul>	90%	91%
Wairua <ul style="list-style-type: none"> <li>That 95% will achieve Pakari Wairua</li> </ul>	95%	95%
Whatumanawa <ul style="list-style-type: none"> <li>That 90% will achieve Pakari Whatumanawa</li> </ul>	90%	91%
Overall Te Rea Pou Akoako Achievement <ul style="list-style-type: none"> <li>That 92% of students will achieve their curriculum level</li> </ul>	92%	89%

### Te Pupuke me Te Hihiri

Through a wider curriculum lens and concentrated strands, Year 2 – 6 students learning will have focus, depth and breadth.

Curriculum Lens - Strand	Beginning of the year benchmark	End of Year achievement result
Health <ul style="list-style-type: none"> <li>That 81% of students will achieve their curriculum level</li> </ul>	81%	92%
Health – Physical Education <ul style="list-style-type: none"> <li>That 83% of students will achieve their curriculum level</li> </ul>	83%	93%
Science – The Physical World <ul style="list-style-type: none"> <li>That 81% of students will achieve their curriculum level</li> </ul>	81%	95%



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Technology – Electronics <ul style="list-style-type: none"> <li>That 81% of students will achieve their curriculum level</li> </ul>	81%	94%
Social Studies – Social Wellbeing and Groups <ul style="list-style-type: none"> <li>That 82% of students will achieve their curriculum level</li> </ul>	82%	97%
Arts – Recreational Activities That 78% of students will achieve their curriculum level	78%	93%
Overall Te Pupuke and Hihiri Pou Akoako Achievement <ul style="list-style-type: none"> <li>That 81% of students will achieve their curriculum level</li> </ul>	81%	93%

## Te Pupuke, Te Hihiri me Te Manako

Through a wider curriculum lens and concentrated strands, Year 2 – 10 students learning will have focus, depth and breadth.

Curriculum Lens - Strand	Beginning of the year benchmark	End of Year achievement result
Literacy - Reading <ul style="list-style-type: none"> <li>That 78% of students will achieve their curriculum level</li> </ul>	78%	82%
Numeracy – Maths <ul style="list-style-type: none"> <li>That 80% of students will achieve their curriculum level</li> </ul>	80%	91%

## Te Manako

The following are the outcomes for the Year 7 – 10 students. The basis is to explore and investigate knowledge from a Māori World perspective within 3 strands – The Arts, Science / Technology and Māori language and protocols.

Curriculum Lens - Strand	Beginning of the year benchmark	End of Year achievement result
The Arts – Visual Arts <ul style="list-style-type: none"> <li>That 83% of students will achieve their curriculum level</li> </ul>	83%	91%
The Arts – Production	89%	97%



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<ul style="list-style-type: none"> <li>That 89% of students will achieve their curriculum level</li> </ul>		
Science – The Natural World <ul style="list-style-type: none"> <li>That 82% of students will achieve their curriculum level</li> </ul>	82%	90%
Technology – Digital Technology <ul style="list-style-type: none"> <li>That 83% of students will achieve their curriculum level</li> </ul>	83%	77%
Mōteatea 1 <ul style="list-style-type: none"> <li>That 85% of students will achieve their curriculum level</li> </ul>	83%	92%
Mōteatea 2 <ul style="list-style-type: none"> <li>That 85% of students will achieve their curriculum level</li> </ul>	82%	89%
Overall Te Manako Pou Akoako Achievement <ul style="list-style-type: none"> <li>That 83% of students will achieve their curriculum level</li> </ul>	83%	89%

## Te Wānanga

The following are the outcomes for the Year 11 – 13 students. The basis is to explore and investigate knowledge from a Māori World perspective within 3 strands – The Arts, Science / Technology and Māori language and protocols.

Wahanga	Whāinga i te tīmatanga o te tau	Paihēneti i te mutunga tau
That 75% of Year 11's will achieve their Co Requisites Kete Manarua credits in Te Aka Matua – Te Reo Matatini	75%	Currently 100% have gained credits through TAPā with Ketemanarua credits TBC Jan 2026
That 75% of Year 11's will achieve their Co Requisites Kete Manarua credits in Te Aka Matua – Pāngarau	75%	Currently 40% have gained credits through TAPā with Ketemanarua TBC Jan 2026



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That 75% of Year 11's will achieve their credits in Te Aka Matua - Te Ao Haka L2	75%	87%
That 75% of Year 11's will achieve their credits in Te Aka Matua – Te Reo Māori L1	75%	87%
That 75% of Year 11's will achieve their credits in Te Aka Matua – Te Reo Rangatira L1	75%	75%
That 72% of Year 12's will achieve their credits in Te Aka Matua - Te Reo Rangatira L2	72%	84%
That 83% of Year 12's will achieve their credits in Te Aka Matua - Te Reo Rangatira L2	83%	82%
That 83% of Year 12's will achieve their credits in Co Requisites Kete Manarua in Te Aka Matua – Te Reo Matatini	83%	Currently 100% have gained credits through TAPā with Ketemanarua credits TBC Jan 2026
That 83% of Year 12's will achieve their credits in Co Requisites Kete Manarua in Te Aka Matua – Pāngarau	83%	Currently 40% have gained credits through TAPā with Ketemanarua credits TBC Jan 2026
That 72% of Year 13's will achieve their credits in Te Aka Matua – Te Ao Haka L3	72%	76%
That 85% of Year 13's will achieve their credits in Te Aka Matua – Te Reo Rangatira L3	85%	100%
That 85% of Year 13's will achieve their credits in Te Aka Matua – Te Reo Māori L3	85%	100%
Overall Te Wānanga Pou Akoako Achievement <ul style="list-style-type: none"> <li>That 78% of students will achieve their curriculum level</li> </ul>	78%	81% with 2 Ketemanarua areas to be confirmed in 2026

*Ka mutu ngā mahi o te tau nei i runga i te whakaaro nui ki ō tatou tamariki mokopuna.*

*Noho ora mai rā koutou katoa e te whānau whānui o Te Wharekura o Kirikiriroa - Meri Kirihimete me ngā whakamānawa mō te tau hou Pākehā e heke mai ana – Paimārire*