



TE WHAREKURA O KIRIKIROA

33 Fifth Avenue, Enderley
Hamilton
P.O Box, 14-133
Phone: 07 8556674
Email: admin@kirikiriroa.school.nz

No. 8
31 Haratua
2024

TUIA TE RANGI E TŪ NEI, KO TE ATUA TŌ TĀTOU PIRINGA KA PUTA KA ORA. TUIA TE TE PAPA E TAKOTO NEI, KO KĪNGI TŪHEITIA KO TE WHARE KĀHUI ARIKI. KA RONGO TE PŌ, KO NGĀ MATE TĀRŪRŪ NUI, KA RONGO TE AO KO TĀTOU TE HUNGA ORA, TUIA TE MUKA HERENGA TANGATA, TIHĒ MAURIORA

KAUPAPATAKA – CALENDAR OF EVENTS

Te Wiki me te Rā		Te Kaupapa	Te Wāhi
6	05.06.24	Te Rea – Haerenga ki te Whare Whetū	Tāmaki Makaurau
8	22.06.24	Hautapu	Te Wharekura o Kirikiriroa
9	23-29.06.24	Kapahaka Kura Tuarua	Whakatū
10	03.07.24	Sibling & Class Photos	Te Wharekura o Kirikiriroa

WHANONGA – TE WHAKAWETI

Ētahi wā ka heipū ngā take whanonga i ō tātou tamariki. Ko te wahanga o te kura, he whai i ngā tukanga tika mō te whakaea i ngā momo whanonga. Koia nei ko ētahi kōrero whakamārama i te rerekētanga o ngā momo whanonga, ka oti ka rerekē ngā tukanga whakaea.

He ara whakaea whanonga kei te kura. Ko te matua ia, kia mōhio ai ngā mātua, ngā whānau me ngā kaimahi o te kura mā wai te aha e kawē.

Heoi anō, ko te whakaweti tētahi momo whanonga kua whai tukanga motuhake. Kua pēnei nō te hiahia o te katoa, kia kua tēnei mahi e whai pakiaka ki roto i te kura. Ka mutu kua waihangatia tētahi kaupapa here motuhake mō te mahi whakaweti.

Ko te rerekētanga, kei roto i ngā paearu tautuhi. E ai ki te kaupapa here, ko te mahi whakaweti:

- E mahi ana e ngā tāngata ōrite – Rātou e whakawetihia ana, ngā kaiwhakaweti, ngā kaimātakitaki
- Kei ngā wāhi ōrite
- Kei ngā wā ōrite
- He whanonga ōrite

Ahako te whanonga, me e tohua ana he whakaweti rānei, me whakamōhio atu ki te kaiako. Heoi anō, me mōhio te kaiako;

- Nā wai, ko wai rānei ngā tāngata
- Ināhea te / ngā mahi
- E mahi ana ki hea

E kore e taea te whakatikatika mēnā kāore ngā kaiako, te Kaiatawhai Whanonga, te kura rānei e mōhio ana e ahatia ana. Ko te whakawhiti kōrero te mahi nui.

At times behavioural issues arise between students. The kura is responsible for responding to, and addressing these behavioural issues whilst students are at kura. Each behaviour sits within a framework that determines the process in which it will be dealt with. The difference in the process is determined by the nature and severity of the behaviour. One specific behaviour that has its own process is bullying. The process for dealing with bullying was developed with whānau and staff as means to eliminating bullying before it takes hold in our kura. With our whānau, we identified 3 indicators for bullying:

- Incidents involve the same people – Targets of bullying, the bully(s), witnesses or bystanders*
- It happens regularly at or around the same times*
- It happens regularly in or around the same areas*
- The behaviour is repetitive*

If incidents have these traits or not, it is important to inform the kaiako or in fact any staff at the kura. In addressing the behaviour, the attending pakeke must know;

- Who does the behaviour involve*



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2. When did it happen
3. Where did it happen

Incidents cannot be investigated if kaiako / pakeke do not know who, where and what happened. Clear, early communication is key. The Antibullying policy has been attached for your perusal.

ERO – EDUCATION REVIEW OFFICE

Hei te wiki tuawhitu ka tae mai Te Tari Arotake ki te arotake i tō tātou kura. E whakarite ana i tētahi ahiahi kia taea ai te whānau ki te whakawhiti kōrero ki te tīma arotake. Kua whakarite ake ko te ahiahi Tūrei, te 11 o Hune hei rangi whakawhiti kōrero, 4.30pm – 5.30pm. Mā te kura ētahi timo kai e whakarite.

In week 7 the school will be hosting The Evaluation Review Office. A time has been organised for whānau to come in and share their thoughts. The hui will be happening on the Tuesday afternoon, the 11th of June, 4.30pm – 5.30pm.

TE HURIHANGA WAKA

Kia maumahara tātou, me kōrero Māori ki tō tātou kura. He ture tēnei mō ngā tamariki, ngā kaimahi me ngā whānau e tatu mai ana ki tō tātou kura.

Inā e warea ana koe ki te kōrero ki te reo Pākehā, me haere ki te tari. Kei reira te wāhi e āhei ana, kei wāhi kē atu i ngā taringa a ngā tamariki.

Another reminder to us all that Te Reo Māori is the Main language at our school. This is a rule for our children, all our staff and parents / grandparents, care-givers and visitors to our school. If you need to speak English, please go to the tari area. This is the only designated area in the school where English can be spoken.

Te Kura Kaupapa Māori o Te Ara Rima

Health, Safety and Welfare

POLICY – ANTI-BULLYING

Kaupapa Here: 5: 03

25 of Whiringa-ā-nuku, 2020

Rationale:

Te Wharekura o Kirikiriroa Board of Trustees seeks to take all reasonable steps to develop high standards of behaviour in order to fulfil the charter expectation and the requirements of NAG 5. The Board of Trustees seeks to foster and develop a safe, positive physical and emotional school environment that creates a climate of trust. Students, staff, parents and whānau share the responsibility for making Te Wharekura o Kirikiriroa school a respectful and inclusive environment.

We are committed to ensuring that our school provides an environment free from bullying behaviours. All members of our school community – Board of Trustees, school leaders, teachers, staff, students and parents and whānau should have an understanding of what identifies as bullying; and know what to do when bullying does occur.



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Definition

Our school community agrees that:

- Bullying is deliberate cause to create a power imbalance
- Bullying is harmful. Bullying behaviours can be physical, verbal, or social, and can take place in the physical world or digitally.
- Bullying is not an individual action. It involves up to three parties; initiators (those doing the bullying), targets (those being bullied) and often bystanders (those who witness the bullying)
- Bullying has recognised elements of repetition:
 - Involving the same individuals – Target(s), initiators and bystanders
 - In / at / around the same places
 - Repetitious behaviour
 - Timeframes

We recognise that real change happens when students, staff, parents, whānau and other members of the community share responsibility for making our school a respectful and inclusive environment.

The following guidelines address bullying through;

1. Prevention – Through various means, staff, whānau and community are kept up to date on behavioural analysis, data and policy reviews as well as any kaupapa promoting positive behaviour.
2. Response – How the kura identifies bullying, its causes and impacts, and how staff, whānau and the community support those involved towards restoring mana as a ultimate solution.

Guidelines:

Prevention:

Preventative measures assist in educating our students as to what is unacceptable and acceptable behaviour. Clear guidelines are established so students do not feel whakamā or fearful about coming forward. Whānau and community are encouraged to assist in informing policy.

We will:

- Regularly survey our school community to gauge their priorities.
- Identify areas for improvement through the survey findings and develop a bullying prevention action plan.
- Regularly promote our expectations and successes in preventing bullying (eg, in assemblies, newsletters and reports to the Board of Trustees)
- Hold termly professional learning and development on our understanding of bullying prevention and response



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- Establish a Bullying Prevention Team to take responsibility for bullying prevention (to include staff, parents and whānau and students)
- Use a range of activities including curriculum based programmes to develop the ability for students to relate to each other
- Promote digital citizenship throughout ICT and promoting safe use of technology (through our ICT Use Agreements)
- Keep abreast of any Ministry or community initiatives that work towards addressing bullying.

Response:

We recognise the importance of consistently responding to all incidents of bullying that have been reported in our school and ensuring that planned interventions are used to respond to these incidents and support all involved. We will support anyone who has been affected by, engaged in or witnessed bullying behaviour.

- All reported incidents of bullying that have the agreed indicators will be taken seriously and followed up as appropriate
- Any reported incidents indicating bullying behaviour will be raised firstly with the students kaiako.
- Once the issue has been raised with the kaiako, an appropriate adult will support the affected students by:
 - reassuring that they have done the right thing in reporting the incident
 - Ensuring the immediate safety of the student(s) identified in the reported incident
 - using the assessment matrix, record a description of what happened and assess the level of severity
 - The issue will then be referenced back to the policies definition of bullying. If it does not identify with its definition, then it will be dealt with as per the schools Behaviour Management process.
 - If the issue identifies with the policies definition of bullying, then a responsive support process will be initiated.
- We will involve parents and whānau as early as possible and as appropriate
 - Immediate student safety is paramount. This is achieved through conscientious communications and decision making between whānau, Pou, kaiako involved and duty teachers
 - An investigation will take place including interviewing the student(s) involved



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- Restorative hui with students will highlight the unacceptable behaviours, its impact and a pathway forward. This may include action from L2 Behavioural Management procedures.
- A responsive plan will be put into place.
- This plan will be monitored indicating specific dates for updating the appropriate people.
- The main aim is to ensure that those identified as targets feel safe and valued, and that all involved move towards a resolution rather than a punitive outcome.

- Indicative timeline:

Day 1	Day 2	Day 3
Incident reported to kaiako. <ol style="list-style-type: none"> 1. Kaiako to speak directly to student(s) to reassure them that they have done the right thing 2. The immediate safety of the student(s) is ensured 3. Utilise the assessment matrix and policy definition to relocate or identify the reported incident as one of bullying 4. Whānau to be contacted and informed of what has been done, and the next steps 5. Behaviour Management letters to be sent 	Incident processed. <ol style="list-style-type: none"> 1. Restorative hui to take place 2. All hui and notes to be taken including the resolution 3. Whānau to be notified of the outcome 4. Review date to be established 	Incident closure <ol style="list-style-type: none"> 1. All documentation to be forwarded on to the tumuaki to be filed <ol style="list-style-type: none"> a. Assessment matrix b. Incident reports c. Behaviour Management letters d. Notification correspondence including review date 2. Outcome response for; <ol style="list-style-type: none"> a. Initiators b. Bystanders c. Targets

- If the kaiako is absent, the Pou of that whānau will process the reported incident until their return. In the absence of both the kaiako and Pou, the tumuaki will process the incident
- If the incident is reported after first lunch, 1pm then as much of the indicative timeline tasks will be completed, but will carry over until day 2
- Due to the sensitive nature of recourse for either initiators, victims or bystanders, the outcomes for each will remain confidential to those student(s), their whānau, the lead kaiako, pou, tumuaki and when appropriate, the BOT
- More serious incidents will be escalated to senior management and we will seek advice and involvement from outside agencies
- Appropriate support for targets, bystanders and initiators of bullying behaviour will be provided



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- We will regularly monitor all incidents of bullying and identify patterns of behaviour. To ensure school assets are operational, compliant and available for everyday use

Expected outcome:

That all students including whānau of Te Kura Kaupapa Māori o Te Ara Rima will enjoy a bully free education in an environment strongly underpinned by school values.

TE REA

I ngaa wiki e rua kua hori kua haere atu a Te Rea ki te whare haakinakina e kii nei ko The Peak ki Rototuna. He korikori, he whakapakari puukenga whaanui, he whakapau kaha te tino whaainga. I taa maatou kuhunga atu i whakamiiharo ngaa tamariki ki te rahi o te whare raa, ka tumeke katoa raatou ki te miiharo o ngaa kooti. He mahi takaporepore, he taakaro keemu, he taakaro poituukohu ngaa mahi. Miiharo pai ki a raatou. Ko teetahi o ngaa tino painga ki ngaa teina ko te eke pahi me te waiata i ngaa waiata o te kura. Wekeneruu!





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Haerenga:

He haerenga (tā akomanga 1,2,3) ki te wharewhetū ki Tamaki Makaurau a te 5 o Pipiri. Mehemea e wātea ana koe ki te haeremai hei kai tautoko tēnā whakapā atu ki te kaiako o tau tamaiti. Akomanga 1,2,3 have a trip to the Stardome on Wednesday the 5th of June. If you are available to come as a parent helper please contact your child's teacher.

Kohi putea:

He kohi putea a te Turei te 18 o Pipiri. Kei te hokoatu he wāwhara, he hupa paukena. Tēnā matua mā me he mīhini wāwhara tau tēnā whakamōhio atu ki te Kaiako o tau tamaiti.

Te Rea is having a fundraiser on Tuesday the 18th of June. We will be selling waffles and pumpkin soup with fried bread. If you have a waffle machine we can borrow please tell your child's Kaiako.

TE PUPUKE



Te Pupuke ki te hoe!

I teeraa wiki i haere ngaa akomanga o Te Pupuke ki ngaa puna kaukau o Te Rapa ki te ako i ngaa puukenga kaukau. He nui ngaa akoranga i roto te wiki kotahi, he ako ki te whakamau kahu kautere, ki te ruku ki te wai, ki te tiaki hoki i a koe ki roto i ngaa momo wai ahakoa ngaa aahuatanga.

He mihi teenei ki te whaanau o Atiria me te tiima kaimahi ki Te Rapa, i noho tahi ki to maatou taha, i aarahi, i whakaako, i tiaki i a maatou.





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TE HIHIRI

----Hoko Kuki----

HELP US REACH OUR FUNDRAISING GOALS!



Hokona mai i ngaa
kaiako o Te Hihiri!

\$20 PER BAG (20 COOKIES)
ORIGINAL CHOCOLATE CHUNK
25g ROOKIE COOKIES





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Kei te hoko atu a Te Hihiri i ngā pihikete Cookie Time, mai i te wiki 6 ki te wiki 8. \$20 te utu mō tētahi pēke 20 ngā 'rookie cookies' (25g). Ki te hiahia koutou ki te hoko, haere mai rā ki te kite i tētahi o ngā kaiako o Te Hihiri.

Te Hihiri is selling Cookie Time cookies from week 6 to week 8. \$20 for a bag of 20 'rookie cookies' (25g). If you would like to buy some, please come and see one of the kaiako from Te Hihiri.

----Haerenga----

Hei te 2 o Hurae, ka haere a Te Hihiri ki Ninja Valley. He haerenga whakatairanga tēnei nō reira ka whai utu. \$10 mō ia tamaiti. Me utu ki te kaiako, ki te pēke pūtea rānei o te rauwaka. Kaua ki te tari. Whakamōhio atu ki te kaiako ki te utu koe mā te ipurangi.

On the 2nd of July, Te Hihiri will be going to Ninja Valley. As this is an optional trip, it incurs a cost of \$10 per child. This must be paid to the kaiako, or the rauwaka bank account. Not to the tari. Please let the teacher know if you have made an online payment.

Te Hihiri
12-3454-0011605-09
Ref: Childs Name
Code: Haerenga

Me aku mihi,
Rongomai Mohi

POITUKOHU

KEEMU 16/05
POITUKOHU
TAU 11-12

 VS 

TWOK HAUTUTU VS TE AWAMUTU SENIOR PREP

37 VS **122**

KAIPIRO I EKE - #44 TE MAUNGARONGO AKUHATA 19PT
KAIHAAMENE - #23 KANOA NEWTON-KING 2PF

KEEMU 30/05
POITUKOHU
TAU 11-12

 VS 

TWOK HAUTUTU VS CAMBRIDGE HIGH SCHOOL

43 VS **101**

KAIPIRO I EKE - #30 DAKOTAH NEWTON-KING 18PT
KAIHAAMENE - #44 TE MAUNGARONGO AKUHATA 3PF

KEEMU 3
POITUKOHU
TAU 9-10

 VS 

TWOK HAUTUTU VS ROTORUA JNR BOYS PREM RESERVE

40 VS **26**

KAIPIRO I EKE - #27 KANOA NEWTON-KING 26PT
MAA TE KAHA UU - #30 HOKIANGA HARRIS
NOAA UARA - #3 HAAMIJI PAKI



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Kura Bank Accounts

Stationery/Fees – 12-3454-0011605-00
 Kapa Haka – 12-3454-0011605-04
 Basketball – 12-3454-0011605-05

All rauwaka accounts for fundraising, school trips etc

Te Rea – 12-3454-0011605-07
 Te Pupuke – 12-3454-0011605-08
 Te Hihiri – 12-3454-0011605-09
 Te Manako/Te Waananga – 12-3454-0011605-10

TE MARAMATAKA

Maramataka Māori												
	Mane 3	Turei 4	Wenerei 5	Taite 6	Paraire 7		Mane 10	Turei 11	Wenerei 12	Taite 13	Paraire 14	
WIKI 6	Otane	Orongonui	Mauri	Mutu Whenua	Whiro	WIKI 7	Ouenuku	Okoro	Tamateaao	Tamatea Kaiariki	Tamatea A Ngana	
	<p>Otane - Wairua: Keep it balanced, check in on your brothers, sons, fathers, and grand fathers.</p> <p>Whiro - Hinengaro: Whiro is the beginning of the new Maaori month, time to realign goals and tasks for the month.</p> <p>Ouenuku - Tinana: Move the plan, set routines in place that can help you move consistently for the up-and-coming phases.</p>											
	<p><i>Ko ngaa pikitia naa Living by the Stars. Ko ngaa koorero naa Hana-Rawhiti.</i></p>											