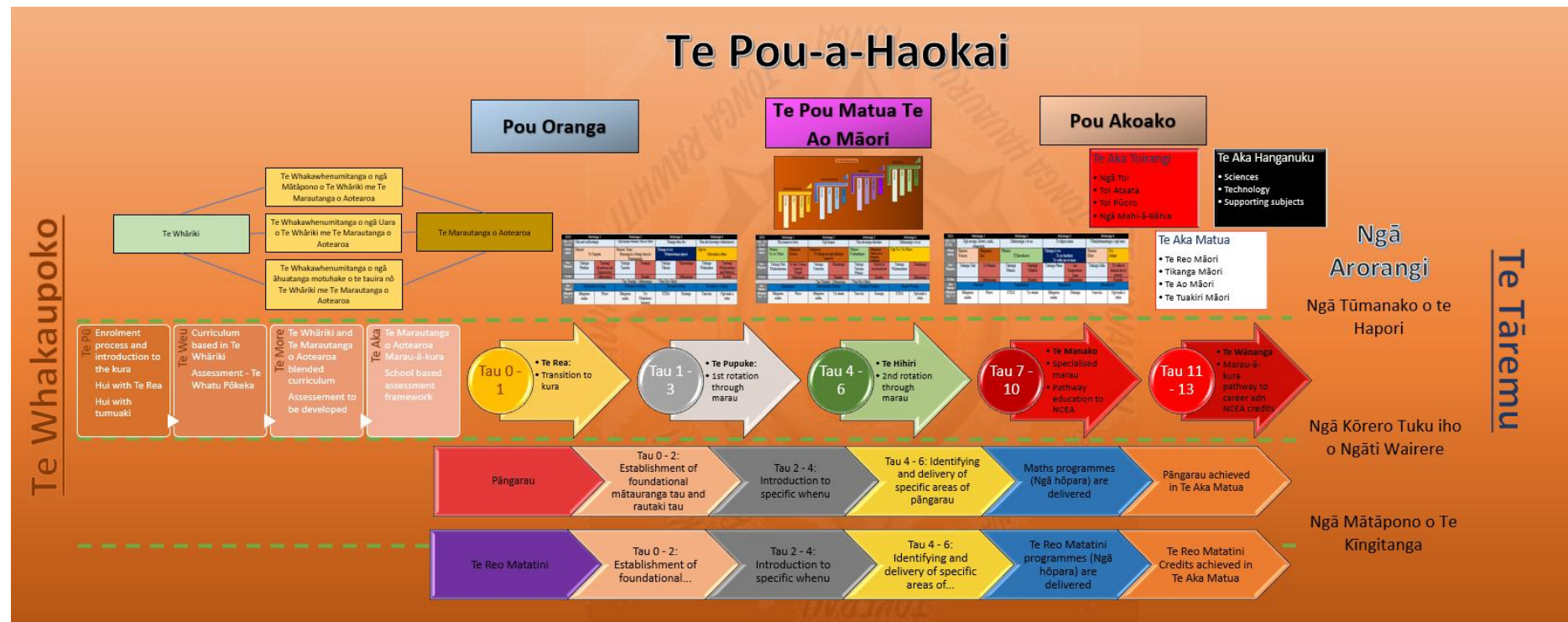


Te Pou-a-Haokai – Marau-ā-kura

Te Wharekura o Kirikiriroa Localised Curriculum

Ko Te Pou-a-Haokai te pou tohu i te māra kūmara. Koia hoki te anga matua e whakahoropaki ana i ngā wahanga katoa o tō mātou kura. Nō mai anō tōna orokohanga mai, mā ngā ringa ropiropi o ia rā tōna whakatinanatanga, hei te anamata ka whai hua

Te Pou-a-Haokai is an ancient pillar that once marked the location of a kūmara plantation in Kirikiriroa. This narrative of this pillar along with the kumara bed provides the context that frames the current developments of our wharekura.



Ko ngā ariā matua o Te Pou-a-Haokai;

1. Te Terenga o Te Rā – Te Huarahi Ako a te Ākonga
 - a. Koia ko te huranga o te rā puta noa i Ngā Rauwaka o Te Pou-a-Haokai. Me ko te tūnekehanga o te ākonga i ngā akomanga katoa o te wharekura me ōna mahere whakawhanake tōna ritenga
 - b. Ka timata ake i Te Whakaupoko tae noa ki Te Wharenga Tāremu i tēnei wā
2. Ngā Arorangi – Ko ō tātou Kaupapa Ārahi Matua hei Kura-ā-iwi
 - a. Koia nei ko ngā aho whakatika i te whakatokotoranga hōpara kūmara. E 3 ngā Arorangi matua;
 - i. Ngā Kōrero a Ngāti Wairere
 - He marau motuhake tēnei e whanakehia tonuhia nā runga anō i te whakapapa me ngā mōteatea
 - ii. Ngā Tūmanako o te Hapori
 - Ka kite ake ki roto i ngā whakawhitinga kōrero me ngā hui ā hapori
 - iii. Ko Ngā Mātāpono o Te Kīngitanga
 - Ka aromatawaihia tēnei ki roto i tō mātou marau-ā-kura hei Pou Matua – Te Ao Māori
3. Ngā Rauwaka o Te Pou-ā-Haokai – Ko ngā wahanga whakawhanake i te ākonga
 - a. Koia nei ko te huarahi whakaako ākonga mai i a Tau 0 – Tau 10
 - i. Te Whakaupoko – Te Rea; Tau 0 - 1
 - ii. Te Tūrua Kōkohu – Te Pupuke; Tau 1 - 3
 - iii. Te Tūrua Whakahou – Te Hihiri; Tau 4 - 6
 - iv. Te Ihinga Tāremu – Te Manako; Tau 7 - 10
 - v. Te Wharenga Tāremu – Te Wānanga; Tau 11 - 13
4. Ngā Pou Matua – Ngā Kaupapa Matua puta i te kura
 - a. Koia nei ko ngā Pou Akoranga Matua mō te kura whānui. He kaupapa nā te whānau o te kura i tohua mai, koia te take e tukua ana i ō rātou tamariki ki tēnei wharekura. Ka whakamaheretia, ka whakaako, ka aromatawaihia, ka āta whai hoki i te whanaketanga o ngā ākonga ki roto i Ngā Pou Matua.
5. Te Ara Rewarewa – Te ara whakawhanake, whakaako ākonga
 - a. Mātua rā ko te whanaketanga o ngā ākonga hei roto i Ngā Pou Matua
 - b. Koia ko tētahi anga hei whaiwhai haere i ngā ekenga o ngā ākonga mā;
 - i. Ngā paearu o Te Ara Rewarewa
 - ii. Ngā Whāinga o Te Marautanga o Aotearoa
 - iii. Te Whāriki
 - iv. Poutama Tau
 - v. Reo-ā-waha – Te Wharekura o Kirikiriroa Ngā Paerewa Reo-ā-waha

The key conceptual components to Te Pou-a-Haokai are;

1. *Te Terenga o Te Rā – The Educational Journey*
 - a. *Refers to the movement of the sun across Ngā Rauwaka o Te Pou-a-Haokai. This denotes the students progress across the key developmental sectors of the school.*
 - b. *This begins at Te Whakaupoko and ends at Te Wharenga Tāremu stage of Te Tāremu*
2. *Ngā Arorangi – The Main Principles as a Kura-ā-iwi*
 - a. *In the traditional māra structure, these were the guidelines lines that ran the length of the garden which ensured hōpara kūmara, or kūmara mounds were aligned correctly. Ngā Arorangi o Te Pou-o-Haokai represent the 3 guiding lines of our kura as a Kura-ā-iwi;*
 - i. *Ngā kōrero a Ngāti Wairere*
 1. *A marau motuhake developed on mōteatea and whakapapa*
 - ii. *Ngā tūmanako o te hāpori*
 1. *As evidenced in the annual consultation plan with whānau*
 - iii. *Ngā mātāpono o Te Kīngitanga*
 1. *This is one of the assessment areas of Te Pou Matua – Te Ao Māori*
3. *Ngā Rauwaka o Te Pou-a-Haokai – The School-wide Developmental Phases of Education*
 - a. *These are the key developmental sectors of the students educational pathway from Tau 0 – Tau 10*
 - i. *Te Whakaupoko – Te Rea; Tau 0 - 1*
 - ii. *Te Tūrua Kōkohu – Te Pupuke; Tau 1 - 3*
 - iii. *Te Tūrua Whakahou – Te Hihiri; Tau 4 - 6*
 - iv. *Te Ihinga Tāremu – Te Manako; Tau 7 - 10*
 - v. *Te Wharenga Tāremu – Te Wānanga - Te putunga o te hinu; Graduation*
4. *Ngā Pou Matua – The School-wide Main Educational Foci*
 - a. *These are the main educational pillars of each sector which are tracked, monitored and reported on to show student progress across Ngā Rauwaka*
5. *Te Ara Rewarewa – The Developmental Assessment Framework for Learning Progression and Growth*
 - a. *This framework focusses on student development across Ngā Pou Matua*
 - b. *It provides a framework to track and monitor student progression and achievement based on;*
 - i. *Te Ara Rewarewa criteria descriptors based on our tamariki in Te Pou Matua*
 - ii. *Te Marautanga o Aotearoa Curriculum Whāinga*
 - iii. *Te Whāriki*
 - iv. *Poutama Tau*
 - v. *Te Wharekura o Kirikiriroa Oral Language Progressions*